



School Information Booklet

2018 2019



Growing
into
Greatness!

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Principal: Mr. Darren Sweeney
Assistant Principal: Mrs. Donna Irwin
Superintendent: Mr. Darrel Robertson
Trustee Bridget Stirling



MRS. VELMA E. BAKER

Our school is named after Mrs. Velma E. Baker, a former employee of Edmonton Public Schools. Mrs. Baker contributed significantly to our school district and was recognized for her leadership, people skills and positive influence on the lives of many students. During her 25-year career as a Custodian with Edmonton Public Schools she served five years as Secretary Treasurer of CUPE Local 474 and became the first female President of the local. Mrs. Baker was honoured and proud to be the namesake of our school. She embraced that role with the same vitality and appreciation she brought to every aspect of her life. Mrs. Baker and her family attended many school events, including Read-In Week, the volunteer appreciation luncheon, year-end assemblies and Christmas concerts. Mrs. Baker's positive outlook, generous spirit and appreciation of people is an inspiration to our school community.

WELCOME

Welcome to the 2018-2019 school year at Velma E. Baker. This booklet provides parents with general information about the school. Please contact your child's teacher for any specific information you may require. School and class newsletters will keep you updated and informed about school programs and activities. All staff look forward to working with you and your children.

MISSION STATEMENT

Our mission is to provide an engaging teaching and learning environment that supports all of our 21st century learners, as they strive to reach their full potential. We believe this can be achieved through exemplary staff performance, excellence in teaching practices, enhanced support for diverse learners, and effective and efficient business practices.

EDMONTON PUBLIC SCHOOLS, DISTRICT STRATEGIC PLAN 2018-2022

Vision: Success, one student at a time

Mission: We inspire student success through high quality learning opportunities, supported by meaningfully engaged students, families, staff and community.

Values: Accountability, collaboration, equity and integrity

District Priorities:

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

SUPPORTING STUDENT SUCCESS

Members of the Edmonton Public Schools community, including students, parents, staff and Trustees, have a shared responsibility to help students be successful in school. Safety and well-being is fundamental to our students thriving as learners, and experiencing success and fulfillment both at school and in their lives. This *Student Rights and Responsibilities* document has been created to communicate clear expectations for how our students are expected to behave in order to ensure they become the best students and citizens they can be.

Parents support their child's success and positive behaviour by:

- taking an active role in their child's personal and academic success
- reviewing expectations outlined in this document with their child
- helping them to attend school regularly and to develop the skills required to meet the school's expectations
- encouraging and modelling collaborative, positive and respectful relationships with others in the school community
- working collaboratively with the school to resolve student conduct issues
- reporting to the school any circumstances which may impact student safety

Students are responsible for their behaviour and effort, and are expected to:

- contribute to the development of a welcoming, caring, respectful and safe learning environment
- learn, practice and demonstrate positive personal and interpersonal skills and attributes
- use their abilities and talents to gain maximum learning benefit from their school experience
- attend school regularly and punctually
- be responsible for behaviour which impacts others in the school, whether or not the behaviour occurs within the school building or during the school day or by electronic means

School staff will help your child succeed by:

- providing a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging
- ensuring that students and parents understand the school's expectations for student behaviour
- establishing supports and processes at the school to proactively guide positive student behaviour
- helping students develop and practice the skills and attributes to meet these expectations
- working with students, parents and other school staff to address behaviour concerns, including implementing appropriate responses to inappropriate student behaviour

We ask that you review this information with your child at home and discuss the expectations and what that would look like at school. Your child's teacher will be sharing this information with your child in the classroom;

however, we feel that a review with his or her parent is important and will be beneficial. If you have any questions, please do not hesitate to contact us. A major component of our plan is working together to achieve the same goal and to provide all children with the opportunity to become both a responsible, happy and successful member of the Velma E. Baker School community. **With this in mind, we ask that you sign the form inserted in the student's agenda and return it to your child's teacher by Monday, September 10th.**

OUR BELIEF & COMMITMENT

At Velma E. Baker School we believe that each child is unique and should be treated as such:

We care about each other, our school and our work. All members of our school contribute to a welcoming, caring, respectful and safe learning and working environment that respects diversity and fosters a sense of belonging.

To nurture a positive and warm school climate, we will provide all children with the opportunity to become both responsible and self-disciplined individuals who consistently treat others, as they themselves would like to be treated. As a school community we are committed to helping each other *Grow into Greatness*. We endeavour to recognize and celebrate the positive actions and behaviours of our students. Our formal process for acknowledging our students is our All-Star positive referral program.

It is our responsibility to help children work through and learn from situations where inappropriate behaviour has occurred. We provide students with strategies and skills to problem solve and learn from these situations.

RIGHTS & RESPONSIBILITIES

Our school District recognizes the following fundamental rights and responsibilities:

All students have the right to be treated with dignity, respect and fairness by other staff and students.

All members of the Edmonton Public Schools community, including students, parents, staff and Trustees have a role and a shared responsibility to create and support welcoming, caring, respectful and safe learning environments.

Students and parents have a right to be informed about District and school expectations for student behaviour.

To support this right, all schools' Student Rights and Responsibilities documents will be posted on SchoolZone and on school websites.

All members of our school community are expected to respect diversity and refrain from demonstrating any form of discrimination on the basis of race, religious beliefs, colour, gender, gender identity, gender expression, physical disability, mental disability, ancestry, place of origin, marital status, source of income, family status or sexual orientation.

These rights and responsibilities are communicated in the *Alberta Human Rights Act* and the *School Act* and are reinforced in District policies and regulations including [AE.BP—Welcoming, Inclusive, Safe and Healthy Learning and Working Environments](#), [HG.BP—Student Behaviour and Conduct](#), [HG.AR—Student Behaviour and Conduct](#), and [HFA.AR—Sexual Orientation and Gender Identity](#) which are available to the public.

STUDENT BEHAVIOUR EXPECTATIONS

To ensure that Velma E. Baker School is a positive learning environment for everyone, all students are expected to comply with expectations set by our school District, as well as school rules which are in place for the benefit of all members of our school community.

Through Board Policy HG.BP—Student Behaviour and Conduct, the Board expects that students behave in accordance with Section 12 of the *School Act*. Section 12 states that students will conduct themselves so as to reasonably comply with the following Code of Conduct:

- be diligent in pursuing the student's studies;
- attend school regularly and punctually;
- co-operate fully with everyone authorized by the Board to provide education programs and other services;
- comply with rules of the school;
- account to the student's teachers for the student's conduct;
- respect the rights of others;
- ensure the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging;

- refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means; and
- positively contribute to the student's school and community.

Furthermore, students are expected to:

- resolve conflict or seek assistance to resolve conflict in a peaceful, safe, and non-threatening manner that is conducive to learning and growth. Strategies for addressing conflict between students may include counselling, mediation, or forms of restorative practice;
- use school and personal technology appropriately and ethically; and
- ensure that they conduct themselves with academic integrity and refrain from and report all incidents of academic misconduct including, but not limited to, cheating and plagiarizing.

Student Dress Code

At Edmonton Public Schools, students are expected to dress in a manner that reflects a positive sense of self within a welcoming, inclusive, safe and healthy learning environment. School expectations for student attire take into account a student's right to fairness, dignity and respect and will not discriminate against students based on race, gender, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, socio-economic status, or body type.

Dress code expectations will be implemented in a manner that empowers students to make decisions that promote a positive sense of self and contribute to a respectful learning environment.

Regular Attendance—It's the Law

Regular attendance is strongly linked to student academic success and a student's sense of belonging at school. The *School Act* reminds parents and students that students are expected to attend school and be punctual every day. Students are only considered to be excused from attending school if they must be away due to:

- sickness or other unavoidable cause
- the day being recognized as a religious holiday by the religious denomination that the child belongs to
- suspension or expulsion
- an exemption from compulsory attendance granted by the Board for a defined period of time

UNACCEPTABLE BEHAVIOUR

Any behaviour which disrupts the educational atmosphere of the school or which interferes with the rights of others to learn, to be respected or to feel safe is unacceptable. Edmonton Public Schools' policy on student behaviour and conduct outlines the following:

Students are accountable for their behaviour whether or not it occurs on school property or within the school day. When behaviour that occurs off school property, or outside of regular school hours, threatens the safety or well-being of individuals within the school community or disrupts the learning environment, school administrators may apply consequences for the behaviour.

Examples of unacceptable behaviour include, but are not limited to:

1. behaviours that interfere with the learning of others and/or the school environment
2. behaviours that create unsafe conditions
3. acts of bullying, harassment, threats, or intimidations whether it be in person, indirectly, or by electronic means
4. physical violence
5. retribution against any person who has intervened to prevent or report bullying or any other incident or safety concern
6. possession, use or distribution of substances restricted by federal, provincial, municipal, District or school authorities

7. any illegal activity such as:
 - a. possession, use or distribution of illegal substances
 - b. possession of a weapon or use of a weapon (or replica) to threaten, intimidate or harm others
 - c. possession, use, display, or distribution of offensive messages, videos or images
 - d. theft or possession of stolen property
8. any breach of rules and expectations established by District administrative regulations or a school-based code of conduct
9. failure to comply with Section 12 of the *School Act*.

Bullying and Conflict

Bullying is defined in the *School Act* as repeated and hostile or demeaning behaviour by an individual in the school community where the behaviour is intended to cause harm, fear or distress to one or more other individuals in the school community, including psychological harm or harm to an individual's reputation. Bullying also includes the distribution of an intimate image of another person knowing that the person depicted in the image did not consent to the distribution, or being reckless as to whether or not that person consented to the distribution.

Bullying can take different forms:

- physical (e.g., pushing, hitting)
- verbal (e.g., name-calling, threats)
- social (e.g., exclusion, rumours)
- electronic (e.g., using technology to harass or threaten)

Conflict occurs when there is a breakdown in relationships between individuals that results from a disagreement or misunderstanding. While conflicts may require adult intervention, they are considered to be a natural part of how students learn to navigate relationships.

All students are expected to refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means. Students are also expected to resolve conflict or seek assistance to resolve conflict in a peaceful, safe, and non-threatening manner that is conducive to learning and growth. School staff can help address conflict between students using strategies that may include counselling, mediation, consequences and/or forms of restorative practice.

SCHOOL RESPONSES TO UNACCEPTABLE BEHAVIOUR

If students fail to meet classroom, school or District expectations, a range of responses or consequences may be put in place to address unacceptable behaviour. Edmonton Public Schools' policy outlines the following:

Unacceptable behaviour may be grounds for disciplinary action which provides the student with an opportunity for critical learning and reflection in the areas of personal accountability and responsibility, the development of empathy, as well as communication, conflict resolution, and social skills development.

The specific circumstances of the situation and of the student are taken into account when determining appropriate responses to unacceptable behaviour.

When a student engages in unacceptable behaviour, consequences may include, but are not limited to:

- temporary assignment of a student to an alternate supervised area within the school
- temporary assignment of a student to an alternate learning location
- short term removal of privileges
- interventions such as positive behaviour supports, contracts, counselling, restorative practices
- replacement or reimbursement for loss of or damage to property
- in-school or out-of-school suspension
- referral to Attendance Board
- recommendation for expulsion

Students are expected to cooperate with investigations by school administration. When contemplating and conducting a reasonable search of student property (including electronic devices), school administration must balance a student's reduced expectation of privacy in relation to school matters, with the need to provide a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging for students and staff.

At Velma E. Baker School, we are committed to ensuring that our school is a safe and productive learning environment. Where necessary, interventions or disciplinary action may be used to address unacceptable behaviour by students.

Minor inappropriate behaviors will be handled "on the spot" by any staff member. Using a problem-solving approach, staff will encourage students to recognize occasions of poor judgment and assist them in developing appropriate problem-solving techniques. The child will reflect on what happened, the effects on him/herself and others around them and then teachers will support the child in coming up with a plan to handle the situation and a way to handle things in the future.

A major inappropriate behavior choice will be dealt with by the administration.

- Hurting others
- Fighting
- Defiance
- Continuous disruptive behavior
- Stealing
- Inappropriate language
- Vandalism

The following problem-solving process, respecting the student's dignity will be put into place should a major misconduct occur.

Staff will:

- Assist the student in identifying his/her problem.
- Assist the student in developing a plan to solve the problem.
- Contact the parent, share the plan, and secure parent support.
- Assist the student in developing a plan to solve the problem.
- Contact the parent, share the plan, and request parent support.

Some students require further support after the creation, implementation and monitoring of their problem-solving plan. However, for the safety and well-being of all, students and parents must know that those continuing to experience severe difficulties will experience the following:

- In-school suspension
- Out-of-school suspension
- Support from school psychologists and social workers, as required.

We believe this approach to discipline will help our students to demonstrate responsible behavior, become successful problem solvers and contributing members of the community.

If we allow children to make their own decisions whenever possible and teach them ways to take ownership for their feelings and problems, then progress will be made toward them becoming self-disciplined.

REPORTING ABSENCES

Punctuality and good attendance habits are extremely important. If, however, your child cannot be in attendance, please contact the school office at 780-440-4088. Leave as message similar to this example, *I wish to report that (child's name) in grade () from (teacher's name) (room) will be absent/late for (time) because of (reason for absence).* We operate an automated telephone check program if a child is absent and no notification has been received. The purpose of this program is to ensure that no child has become lost or had an accident on the way to school. If we cannot reach you, we will believe your child is absent with your knowledge. This check begins the first day of school. Students who are late are required to report to the school office. **A child is considered late if he/she arrives after the second bell at 8:50 a.m. or 12:29 p.m.** Under no circumstances will a student be allowed to leave the school during class time without first obtaining permission from his/her teacher or having permission from the parents or guardians to do so.

ACCIDENT/ILLNESS

Despite our best efforts, accidents will and do occur. Minor injuries will be attended to at school. Injuries of a more serious nature will be referred to medical personnel. In such cases parents will be notified. **Children who are too ill to go outside for recess are too ill to be at school.** This is especially true in the cases of severe colds. Children coming to school with severe colds are unable to function to their potential, provide a source of infection for other children and would recuperate faster at home. Parents are requested to make arrangements for their children to be cared for when ill. In the event of a student becoming ill at school, it is school policy that the parent must be contacted before the child will be sent home. **Please ensure that the school office is notified of any phone/address changes** to ensure that you can be reached promptly.

SUPERVISION

Supervision is provided for the 15-minute period preceding morning and afternoon assembly and at recess times 10:20 to 10:35 a.m. and 1:59 to 2:14 p.m. Please do not send your child to school until 8:30 a.m. and 12:20 p.m., if your child goes home for lunch. There is no supervision available until these times. In keeping with Edmonton Public Schools policy, individual teachers also provide supervision for their students for the first five minutes immediately following all dismissals. We ask that students leave the school grounds promptly at dismissal time.

PARENT INVOLVEMENT

Parents are valued partners who play an integral role in their child's learning. We encourage parents to be involved in their child's education and welcome you at the school. All parents are invited to participate in the School and Parent Advisory Councils. You are welcome to be involved in helping in the library, reading with a student, assisting in the classroom, going on field trips or sharing a special interest or talent. All volunteers are required to complete a district form prior to assisting in the school.

SCHOOL COUNCIL

This parent group is open to all parents of Velma E. Baker's students. Meetings are an opportunity to share information, discuss issues, plan activities, be informed and involved in the school. Dates and times of meetings will be sent home in school newsletters.

PARENT ASSOCIATION

The Velma E. Baker Parent Association is a not-for-profit society, which works closely with the Velma E. Baker School Council, raising funds to supplement school resources and support school events.

FIRE AND EMERGENCY EVACUATIONS

During the year we conduct a number of drills to prepare students to evacuate the school if there ever was a real fire or some other type of emergency. In the case of an evacuation of the school, all the students are told to leave the school from the nearest safe exit. Once they have left the school, the staff members and students are not to return to the school until they have been notified that the emergency or drill is over. The staff members will be asked to verify that all the students are present and accounted for. The office and custodial staff will check the school to ensure that no one is left inside. In the case of a real emergency, we would transport the students to a safe area and have them return home as soon as possible. All parents will be contacted and informed of the circumstance. A detailed Emergency Plan is in place. All schools are required to complete 6 fire drills and 2 lockdown drills each year.

LIBRARY



We encourage children to borrow books from the library, both for recreational reading and research. We encourage parents to get involved in reading to and with their children. If books are lost or damaged beyond repair you may

choose to pay the replacement cost or replace the book with a book of equal value, for example a picture book for a picture book or a hardcover non-fiction book for a hardcover non-fiction book; a novel for a novel. The replacement book does not need to be the same title just of similar value.

PERSONAL BELONGINGS/FOOTWEAR

Our custodial team does an excellent job of keeping our school clean. Students and parents are encouraged to help keep the school clean and tidy. All students are requested to remove outside footwear and have a pair of “indoor” shoes solely for inside wear. Footwear must be labeled. It is a requirement that footwear be worn at all times. Please ensure that your child is coming through their assigned door. The front door is only to be used for late arrivals and school visitors. Using the assigned door helps keep our school clean. Parents, please help by ensuring that your footwear is clean or removed when you enter the school. All student clothing should be marked with the child’s name (permanent marker) and all school supplies should also be labeled. Such marking helps students identify and keep track of belongings.

STUDENT USE OF TELEPHONE



A student will be given permission to use the telephone under the following circumstances:

- to notify parents he/she is remaining after school
- to inform parents of an illness.

Parents and students are requested to make lunch, after school and appointment arrangements, in advance at home, before coming to school.

SCHOOL HOURS

AM	Bell	8:45 a.m.	PM Assembly Bell	12:24 p.m.
Instruction	8:50 a.m.		Instruction	12:29 p.m.
Recess	10:20-10:35 a.m.		Recess	1:59-2:14 p.m.
Dismissal	11:44 a.m.		Dismissal	3:25 p.m. except Thursday 2:30 p.m.



Kindergarten AM Classes – 8:50 –11:42 a.m. (Monday to Friday)

Kindergarten PM Classes – 12:27 - 3:27 p.m. Except for Thursday when students come at 12:22 and leave at 2:29

O Canada is sung every morning at 8:50 a.m. We ask that you model respect for our national anthem by stopping in the hallway and joining us in the singing of our national anthem.

LUNCH SERVICE



Students benefit from having a break over the lunch hour and going home for lunch is encouraged, when at all possible. Leaving the school over lunch hour gives students an opportunity to relax in a different environment and return to school refreshed and ready to learn. Lunch Service is available to students who are unable to go home due to working parents or living a far distance from the school and not just for the social aspect of staying for lunch. If students have a parent at home and can make it back in time, it is an expectation that they go home for lunch. Any child who goes home for lunch is asked to return to school after 12:20 p.m. This allows the time required for a relaxed lunch. Prior to 12:20 p.m. supervision is provided by our Lunch Service personnel who are paid through our Lunch Service. If your child normally stays for lunch and is allowed to leave the school grounds during the lunch hour, a written note from the parent is required. Our Lunch Service is proud to be a “Green School” - Reduce, Reuse, Recycle.

The Lunch Service information letter, fee options and registration form will be sent home with students in September.

FIELD TRIPS

Field trips are an integral part of many school programs. Information letters will be sent to parents to indicate the time and dates, and to obtain permission for children to attend.

MONEY

Whenever possible, we prefer that school activities involving money sent with students be paid by cheque. The one exception to this is Velma E. Baker Parent Association lunch events or special treat days. Please refer to information about the activity if you are uncertain about whether to send a cheque or who it is payable to.

COLD WEATHER POLICY

At recess, any child feeling extremely chilled or ill should let an adult supervisor know and then he/she will be directed to come into the school.



Recess Cancellations:

As per EPSB policy, recess will be cancelled if it is -23 degrees Celsius or colder. School patrollers will not be on duty if it is -23 degrees Celsius or colder.

PEDESTRIAN SAFETY/SCHOOL PATROLS

Students in grade six provide valuable service to our school serving as school patrols. Please stop at crosswalks so they can safely cross children. U-turns are illegal in front of the school and put all pedestrians at risk. **Please choose safety over convenience.** Drop off zones and parking areas are clearly marked on the street. Please refrain from using the staff parking lot to drop off/pick up your children. Thank you for your support.



LOST AND FOUND

Knowing that personal items may be misplaced at school, it is imperative that **all belongings are labeled.** Lost articles are placed in a Lost & Found Box. Please encourage your child to check the box carefully. We have periodic displays of unclaimed items. Any unclaimed articles left after displays are given to charity at Christmas, spring break, and at the end of June.

TRANSPORTATION

Yellow bus transportation to Velma E. Baker School is available for students who reside in the Wild Rose neighborhood. Parents who are interested in applying for this service should contact the school office for information and an application form. Communication regarding the service including any significant delays of the bus (i.e., inclement weather) is communicated through SchoolZone.

COMMUNICATING STUDENT LEARNING

Sharing information about student learning is an essential component of the partnership between home and school. 3-Way Goal Setting Conferences and student-led conferences provide opportunities for students, parents and teachers to review evidence of student learning, celebrate learning highlights, set learning goals, and strengthen the partnership between home and school. Progress reports summarize and complete the picture of student learning. Progress Reports are posted on School Zone at the end of February and June.

To access Progress Reports on School Zone:

1. Log onto School Zone
2. Click on the tab at the top that says “Student Profile”
3. Under “Student Profile” it should say “Achievement”
4. Click on it and scroll down to the words “Interim Marks/Progress Report.
5. Click on the blue “Velma E. Baker-progress” You can then print it off.

NEWSLETTERS

SchoolZone is a web portal on the internet that provides you with important information about your child and school events. You can access SchoolZone on your computer using the following internet address: <https://schoolzone.epsb.ca>. You can use the same logon user-id that was provided to you last year for each of your children. Those parents who are new to Edmonton Public School will receive log-in information at the beginning of the school year. There will be a monthly school newsletter posted on SchoolZone. The on-line newsletter will contain information that will pertain to all the students or to more than one classroom. We hope you will take the time to read it, as we see it as an important form of communication between the school and home. There will also be a regular classroom newsletter that will contain information specific to your child’s classroom. In it you will find information on planned activities, examples of student work, and details about what is being covered or will be covered in the curriculum.

ASSEMBLIES

School assemblies are held to build school spirit, promote super school citizenship, focus on goal setting and leadership skills and provide students with school wide information and opportunities to share their learning. Parents are welcome to attend. Dates will be referenced in school newsletters

SUPPLIES

Students are not charged for textbooks. All students receive a supply list outlining the equipment and supplies required for the school year. Please replenish supplies throughout the year as needed.

HONORARY AWARDS



There are three honorary awards for students in Grade 6. All three awards have trophies which have the recipients’ name engraved on them and are displayed in the school. The students receive a personal award for a keepsake.

- **Velma E. Baker Award** - This award was donated by Mr. and Mrs. Baker to recognize the student(s) in Grade 6 who exemplifies the best qualities in the areas of leadership, citizenship, academic excellence, sportsmanship and community service.
- **Excellence in Math Award** - This award, donated by Mr. and Mrs. Ramji, is presented annually to the student(s) who has the highest Mathematics average for the year.
- **Young Author’s Award** - This award was established to annually recognize a student(s) who has shown talent in written expression and a passion for writing.

SPECIAL DATES - 2018 - 2019 School Year

September 4.....	First Day of School
September 13.....	Meet the Staff Evening
September 14.....	Photo Day
September 28.....	Terry Fox Event
October 8	Thanksgiving Day (no classes)
October 19	PD Day (no classes)
November 12 and 13.....	Board Approved Non-Instructional Days (no classes)
November 14	Day in Lieu (no classes)
November (during the month)	3-Way Goal Setting Conferences
November 26	PD Day (no classes)
December 22 - January 6 (incl).....	Winter Break (no classes)
January 7	Classes Resume
February 1	PD Day (no classes)
February 18.....	Family Day (no classes)
February 20 and 21	Student-Led Conferences
February 22.....	Progress Report (on SchoolZone)
February 28 and March 1	Teachers' Convention (no classes)
March 11.....	PD Day (no classes)
March 14	V.E.B. Open House
March 23 - 31 (incl).....	Spring Break
April 19.....	Good Friday (no classes)
April 22	Easter Monday (no classes)
April 23.....	Classes Resume
May 20	Victoria Day (no classes)
May 21	Day in Lieu (no classes)
June 21	National Aboriginal Day
June 27	Last Day of Instruction/Final Progress Report (on SchoolZone)

For Velma E. Baker students, staff and parents:	
Learn Alberta - www.LearnAlberta.ca User ID: LA13 - Password: 9418	SchoolZone – Use your logon credentials to access important school news, to register your child, attendance and progress reports.